



Lesson Plan

Lesson Title: _____
 Contact: _____ Revision: _____
 Course Info: _____

Objective(s)		Performance Criteria	
Selection of the knowledge dimension and cognitive dimension for the measurable objective (choose only one for each dimension) <input type="radio"/> <input checked="" type="radio"/>			
Knowledge: <input type="radio"/> Factual <input type="radio"/> Conceptual <input type="radio"/> Procedural <input type="radio"/> Metacognitive Cognitive: <input type="radio"/> Remember <input type="radio"/> Understand <input type="radio"/> Apply <input type="radio"/> Analyze <input type="radio"/> Evaluate <input type="radio"/> Create			
Timing	Instructional Event	Key Points of Information, Questions, and Demonstration Tips	Resources required
	1. Gain Learner Attention (Reception)		
	2. Identify the Objective (Expectancy)		
	3. Stimulate Recall of Prior Learning (Retrieval)		
	4. Present the Stimulus (Selective Perception)		
	5. Guide Learning (Semantic Encoding)		
	6. Elicit Performance (Responding)		
	7. Provide Feedback (Reinforcement)		
	8. Assess Performance (Retrieval)		
	9. Enhance Retention and Transfer (Generalization)		

Notes: